SELF-EVALUATION: TEST TAKING (p. 177) • Name

A Examine Your Test-Taking Strategy: Write today's date above the first column. Then in that column write the number that best describes your test-taking strategy. The other columns will enable you to reevaluate your habits later.

1 =	Never	2 = Seldom	3 = Sometimes	4 = Usually		5 = Always	
				Date			
1.		as the opportuni I to learn new inf	ty to show what I h formation.	nave			
2.	I approach	a test calmly.					
3.	. I carefully read the directions.						
4.			spend too much tin le time for others.	ne on			
5.	I carefully	read test question	18.				
6.	If I am stuc the test itse	,	ock for clues to that	item on			
7.	On a match	ing exercise, I fi	rst do the items I kn	ow.			
8.		now the answer t for choices I can	to a multiple-choice eliminate.	e ques-			
9.	If I have tin answers.	ne when I finish i	my test, I <i>rethink</i> m	У			
10.		questions I misse	y graded test, I lear ed and recheck item				

B Improve Your Test Performance: Write answers to these questions on a separate paper.

- 1. When you do well on a test, notice which test-preparation *and* test-taking strategies helped you to succeed.
- 2. When you do not do well on a test, ask yourself these questions:
 - a. Did I spend too little time preparing for the test?
 - b. Did I study the wrong material?
 - c. Did I misunderstand the information?
 - d. Did I prepare for the wrong kind of test question?
 - e. Did nervousness during the test keep me from remembering information that I knew during my preparation?
 - f. Which of the items in 1–10 above shall I work to improve so that I will do better on the next test?