## SELF-EVALUATION: TEST TAKING (p. 177) • Name

A Examine Your Test-Taking Strategy: Write today's date above the first column. Then in that column write the number that best describes your testtaking strategy. The other columns will enable you to reevaluate your habits later.
$1=$ Never $\quad 2=$ Seldom $\quad 3=$ Sometimes $\quad 4$ = Usually $\quad 5=$ Always
Date


1. I see a test as the opportunity to show what I have learned and to learn new information.

2. If I am stuck on an item, I look for clues to that item on the test itself.
3. On a matching exercise, I first do the items I know.
4. If I don't know the answer to a multiple-choice question, I look for choices I can eliminate.
5. If I have time when I finish my test, I rethink my answers.
6. When the teacher returns my graded test, I learn the answers to questions I missed and recheck items on which I guessed.


B Improve Your Test Performance: Write answers to these questions on a separate paper.

1. When you do well on a test, notice which test-preparation and test-taking strategies helped you to succeed.
2. When you do not do well on a test, ask yourself these questions:
a. Did I spend too little time preparing for the test?
b. Did I study the wrong material?
c. Did I misunderstand the information?
d. Did I prepare for the wrong kind of test question?
e. Did nervousness during the test keep me from remembering information that I knew during my preparation?
f. Which of the items in $1-10$ above shall I work to improve so that I will do better on the next test?
