Publisher: Portico Books	Program Title: Hands-On English
ELD Proficiency Levels:	FOR LEA USE ONLY Designated Standards ELD and ELA #'s
X Beginning (B) X Early Advanced (EA)	
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X Intermediate (I)	

		ELD Writing S	trate	Grades 6-8 egies and Applicat	ions				ELA Standards			
<u>B</u> eginning	<u> </u>	arly Intermediate				<u>E</u> arly Advanced		<u>A</u> dvanced		Grade 7	Primary Citation	Supporting Citation
B1. Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.  B2. Create simple sentences or phrases with some assistance.  B3. Write a brief narrative by using a few simple sentences that include the setting and some details.		EI1. Write simple sentences of brief responses to selected literature to show factual understanding of the text.  E12. Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.  EI3. Create a draft of a paragraph by following an outline.  EI4. Write an increasing number of words and		I1. Narrate a sequence of events and communicate their significance to the audience.  I2. Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.  I3. Develop a clear purpose in a short essay by		EA1. Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting.  EA2. Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.  EA3. Write responses to selected literature that develop interpretations,		A1. Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.  A2. Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing.		Nriting 1.0 Writing Strategies  Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. Organization and		
B4. Use the writing process to write brief narratives and stories with a few standard		simple sentences appropriate for language arts and other content areas (e.g., math,		appropriately using the rhetorical devices of quotations and facts.		exhibit careful reading, and cite specific parts of the text.		A3. Use appropriate language variations and genres in		Focus 1.1 Create an organizational structure that balances all aspects	B5; EI5, 7; I2; EA10; A2, 11 ELD & 1.1 ELA Hands-On English	

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	Grades 6-8 ELA ELD Writing Strategies and Applications Standards Standards												
	<u>B</u> eginning	<u>!</u>	arly Intermediate	<u>I</u> ntermediate			<u>E</u> arly Advanced		<u>A</u> dvanced		Grade 7	Primary Citation	Supporting Citation
	grammatical forms.  B5. Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.  B6. Complete basic business		science, history- social science).  EI5. Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea		I4. Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.  I5. Use more complex		EA4. Use appropriate language variations and genres in writing for language arts and other content areas.  EA5. Write pieces related to career development (e.g., business letter, job		writing for language arts and other content areas.  A4. Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).		of the composition and uses effective transitions between sentences to unify important ideas.  1.2 Support all statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.	handbook (HB) 138-147, 128 Hands-On English Activity Book (AB) 134-136, 138-139, 130	
]	forms in which information such as one's name, address, and telephone number is requested.  English Language Conventions  B7. Edit one's own work and correct the punctuation.		and some details in simple sentences.  El6. Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.  El7. Proceed through the writing		vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, historysocial science).  I6. Write documents related to career development (e.g., business letter, job		application, letter of inquiry).  EA6. Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.		A5. Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.  A6. Develop a clear thesis and use various rhetorical devices (e.g.,		1.3 Use strategies of notetaking, outlining, and summarizing to impose structure on composition drafts. Research and Technology 1.4 Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.	I9 ELD & 1.4 ELA HB 137-138; AB 120-121, 137	

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	ELD Proficie	ncy	Levels:	FOR LEA USE ONLY Designated Standards ELD and ELA #'s
Х	X Beginning (B) X Early Advanced (EA)			
Χ	X Early Intermediate (EI) X Advanced (A)			
Χ	Intermediate (I)			

	ELD Writing	ELA Standards					
<u>B</u> eginning	Early Intermediate	Intermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation
B8. Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.  B9. Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.	process to write short paragraphs that contain supporting details about a given topic There may be some inconsistent use of standard grammatical forms.  El8. Complete simple informational documents related to career development (e.g., bank forms and job applications).  English Language Conventions  El9. Edit writing for basic conventions (e.g., punctuation, capitalization, and	biographies and short stories that include a sequence of events and supporting details.  I8. Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms (Some rules may	EA7. Write detailed fictional biographies or autobiographies.  EA8. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms.  EA9. Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience,	analogies, quotations, facts, statistics, and comparison) to support it.  A7. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.  A8. Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization,	<ul> <li>✓ 1.5 Give credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations.</li> <li>✓ 1.6 Create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports. Evaluation and Revision</li> <li>✓ 1.7 Revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the</li> </ul>	EI7, 10; I10; EA11; AB 145 EI7, 10; I10; EA11; A10 ELD & 1.7 ELA HB 134-135, 147- 149; AB 139-140	HB 138-147; AB 134-136

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		ELD Writing St		ELA Standards							
<u>B</u> eginning	Beginning Early Intermediate		<u>I</u> ntermediate		<u>E</u> arly Advanced		<u>A</u> dvanced		Grade 7	Primary Citation	Supporting Citation
		spelling).  EI10. Revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization.  EI11. Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.	a content area and develop a brief essay or report that includes source citations.  English Language Conventions  I10. Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.  I11. Edit and correct basic grammatical structures and usage of the conventions of writing.		coherent paragraphs through effective transitions.  EA11. Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.		setting, and a variety of literary strategies (e.g., dialogue, suspense).  A9. Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.  English Language Conventions  A10. Revise writing for appropriate word choice and organization, consistent point of view, and		vocabulary.  2.0 Writing    Applications    (Genres and    Their    Characteristics)  Students write    narrative, expository,    persuasive, and    descriptive texts of at    least 500 to 700    words in each genre.    The writing    demonstrates a    command of    standard American    English and the    research,    organizational, and    drafting strategies    outlined in Writing    Standard 1.0.    Using the writing    strategies of grade		

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X Early Intermediate (EI) X Advanced (A)	
X Intermediate (I)	

	ELD Writing Str	ELA Standards					
<u>B</u> eginning	Early Intermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation
			writing.	transitions, using approximately standard grammatical forms and spelling.  A11. Create coherent paragraphs through effective transitions and parallel constructions.  A12. Edit writing for the mechanics to approximate standard grammatical forms.	seven outlined in Writing Standard 1.0, students:  2.1 Write fictional or autobiographical narratives: a. Develop a standard plot line (having a beginning, conflict, rising action, climax, and denouement) and point of view. b. Develop complex major and minor characters and a definite setting. c. Use a range of appropriate strategies (e.g., dialogue; suspense: naming of specific narrative action, including movement, gestures, and expressions).		

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X Early Intermediate (EI) X	Advanced (A)	
X Intermediate (I)		

	ELD Writing Str	ELA Standards					
<u>B</u> eginning <u>E</u> arly <u>I</u> ntermedia		<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation
					2.2 Write responses to literature: a. Develop interpretations exhibiting careful reading, understanding, and insight. b. Organize interpretations around several clear ideas, premises, or images from the literary work. c. Justify interpretations through sustained use of examples and textual evidence. 2.3 Write research reports: a. Pose relevant and tightly drawn questions about the topic. b. Convey clear and	2.2 ELA AB 115-116, 118- 119	

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X Intermediate (I)	

	ELD Writing Str	ELA Standards					
<u>B</u> eginning	Early Intermediate	Intermediate Early Advanced		<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation
					accurate perspectives on the subject. c. Include evidence compiled through the formal research process (e.g., use of a card catalog, Reader's Guide to Periodical Literature, a computer catalog, magazines, newspapers, dictionaries). d. Document reference sources by means of footnotes and a bibliography. 2.4 Write persuasive compositions: a. State a clear position or perspective in support of a proposal.		

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X Intermediate (I)	

	ELD Writing St	Grades 6-8 rategies and Applicati		ELA Standards			
<u>B</u> eginning	Early Intermediate	Intermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation
					b. Describe the points in support of the proposition, employing well-articulated evidence. c. Anticipate and address reader concerns and counterarguments.  2.5 Write summaries of reading materials: a. Include the main ideas and most significant details. b. Use the student's own words, except for quotations. c. Reflect underlying meaning, not just the superficial details.  Written And Oral English Language Conventions  The standards for		

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	ELD Writing Str	ELA Standards					
<u>B</u> eginning	Early Intermediate	Intermediate Early Advanced		<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation
					written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.  1.0 Written and Oral English Language Conventions  Students write and speak with a command of standard English conventions appropriate to the grade level. Sentence Structure 1.1 Place modifiers	I11, EA11, A12	

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X Intermediate (I)	

	Grades 6-8 ELD Writing Strategies and Applications Standards						
<u>B</u> eginning	Beginning Early Intermediate		<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation
					properly and use the active voice.  Grammar  1.2 Identify and use infinitives and participles and make clear references between pronouns and antecedents.  1.3 Identify all parts of speech and types and structure of sentences.  1.4 Demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference).  Punctuation  1.5 Identify hyphens, dashes, brackets, and semicolons and	ELD & 1.1 ELA HB 62-64, 163- 164; AB 65, 146 B8, EI11, I5 ELD & 1.3 ELA HB 1-30; AB 1-33 EI11, I11, EA12, A12 ELD & 1.4 ELA HB 31-92; AB 34-88	

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		ELD Writing Str		ELA Standards					
<u>B</u> eginning		Early Intermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	Advanced Grade 7		Primary Citation	Supporting Citation	
							use them correctly.  Capitalization 1.6 Use correct capitalization.	HB 81-82, 85, 90- 91, 92; AB 79, 83, 86, 88 B9, EI9, I11, EA12, A12 ELD & 1.6 ELA HB 66-71; AB 66-70	
							Spelling 1.7 Spell derivatives correctly by applying the spellings of bases and affixes.	B9, EI9, I11, EA12, A12 ELD & 1.7 ELA HB 93-99, 109- 117; AB 89-97, 107	

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